September 14, 2015

The Honorable Tom Torlakson, Superintendent of Public Instruction 1430 N Street Sacramento, CA 95814

Dear Superintendent Torlakson:

The Asians for Lunar New Year Group (ALNYG) asks to include the Asian Lunar New Year as part of the History –Social Science Framework.

Lunar New Year is celebrated in many Asian communities around the world, including the United States, and especially California - where it is predominantly celebrated by 2.5 million Chinese, Korean, and Vietnamese residents as a significant part of their deeply held cultural family traditions.

Please include a discussion of the Asian Lunar New Year in the History-Social Science Framework. The discussion should focus on how the Lunar New Year is a tradition that is practiced in different communities. Students should compare how it is celebrated in their local communities and how it connects people today to traditions from the past. The framework should also note that this sometimes is viewed as a religious holiday and the teaching of the Lunar New Year should be done respectfully while avoiding endorsing religious practices.

Sincerely,

Christina AisinGioro

cc. Thomas Adams, Ph.D., Executive Director, Instructional Quality Commission Michael Kirst, President of the State Board of Education

September 14, 2015

Michael Kirst, President State Board of Education 1430 N St. Suite #5111 Sacramento, CA 95814

Dear Mr. Kirst:

The Asians for Lunar New Year Group (ALNYG) asks to include the Asian Lunar New Year as part of the History –Social Science Framework.

Lunar New Year is celebrated in many Asian communities around the world, including the United States, and especially California - where it is predominantly celebrated by 2.5 million Chinese, Korean, and Vietnamese residents as a significant part of their deeply held cultural family traditions.

Please include a discussion of the Asian Lunar New Year in the History-Social Science Framework. The discussion should focus on how the Lunar New Year is a tradition that is practiced in different communities. Students should compare how it is celebrated in their local communities and how it connects people today to traditions from the past. The framework should also note that this sometimes is viewed as a religious holiday and the teaching of the Lunar New Year should be done respectfully while avoiding endorsing religious practices.

Sincerely,

Christina AisinGioro

cc. The Honorable Tom Torlakson, Superintendent of Public Instruction
Thomas Adams, Ph.D., Executive Director, Instructional Quality Commission